

Get to Know Your Writers

Student Packet • **Grades 3-5**

Three weeks of writing about you, your ideas, and your world.



Complete the Challenge!

Meet your writers. Try CoGrader. Win fun prizes!

Participate in the Get to Know Your Writers challenge this August and September for chances to win more than **\$1,000 in prizes!**

THERE ARE TWO WAYS TO WIN:

1

Win Weekly Community Prizes

Join us in the Facebook Community!

Each week, we'll give away a teacher-favorite prize to someone participating in the Facebook Community.

Join the community to:

- Attend live CoGrader tutorials
- Get help uploading your assignments
- Ask questions
- Share classroom wins
- Connect with other participating teachers
- Receive weekly challenge reminders

Join the Facebook Community



A new winner will be announced each week inside the Facebook community.

2

Earn Grand-Prize Entries

Use CoGrader to earn entries for our monthly grand prizes.

Qualifying Actions

- Sign up for CoGrader (Free!)
- Join the Facebook Community
- Participate in the Facebook Community
- Grade an assignment from the Back-to-School Writing Pack

The more weekly writing assignments you complete in CoGrader, the more grand-prize entries you earn!



New to CoGrader?

Activate your **free three-month CoGrader trial** and grade your first assignment today.

Activate My Free Trial



Complete qualifying CoGrader actions during the **August** entry period for chances to win

Complete qualifying CoGrader actions during the **September** entry period for chances to win

Name: _____

Date: _____

GRADES 3-5

Get to Know the Writer

Over the next three weeks, you'll write about your interests, imagination, and ideas. This is a chance for your teacher to get to know you as a person and as a writer!

About Me

Name: _____

What I like to be called: _____

Favorite subject: _____

Something I know a lot about: _____

Something I'd like to learn: _____

One word that describes how I feel about writing: _____

One thing I want my teacher to know about me: _____



Name: _____

GRADES 3-5

WARM-UP

Build Your YouTube Playlists

If a list of YouTube videos were made just for you, what kinds of videos would it recommend? Create six video cards about the things you enjoy, know, wonder about, or want to learn. Each card needs a title, a small drawing, and one sentence about why it belongs on your page.

CARD 1 • Something I know a lot about

Video title: _____

Draw the thumbnail!

It belongs on my page because: _____

CARD 2 • Something I could watch or do all day

Video title: _____

Draw the thumbnail!

It belongs on my page because: _____

Name: _____

Build Your YouTube Playlists • continued

CARD 3 • Something that always makes me laugh

Video title: _____

Draw the thumbnail!

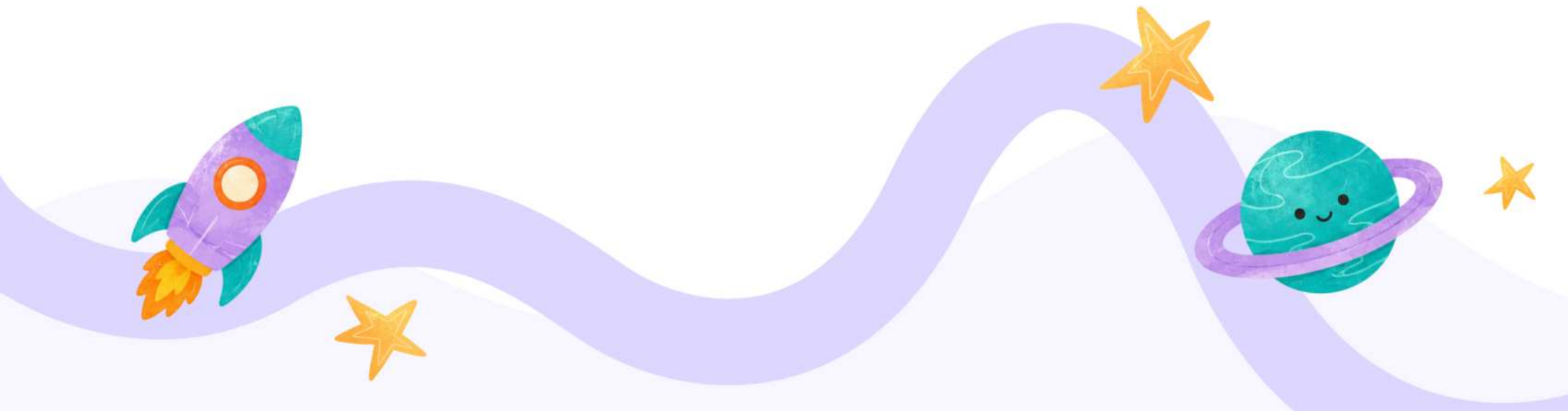
It belongs on my page because: _____

CARD 4 • Something I could teach someone

Video title: _____

Draw the thumbnail!

It belongs on my page because: _____



Name: _____

Build Your YouTube Playlists • continued

CARD 5 • Something I want to learn

Video title: _____

Draw the thumbnail!

It belongs on my page because: _____

CARD 6 • My own idea

Video title: _____

Draw the thumbnail!

It belongs on my page because: _____



Name: _____

WARM-UP

My Featured Video

Choose one card to feature at the top of your page.

My featured video: _____

The algorithm chose this for me because:

This helps people understand that I:

Draw your featured video!



Name: _____

WEEK 1 • PERSONAL EXPLANATORY WRITING

Your Channel Starts Now

What topic are you an expert in that you could make a lot of videos about? Choose something you know, enjoy, collect, play, make, do, or something else!

Create Your Channel

Channel name:_____

My channel would be about:

People who might enjoy it:

I chose this topic because:

Name: _____

Plan Three Videos

VIDEO 1

Video title:

Draw a thumbnail

What would someone learn or see?

VIDEO 2

Video title:

Draw a thumbnail

What would someone learn or see?

VIDEO 3

Video title:

Draw a thumbnail

What would someone learn or see?



Name: _____

WEEK 1 • PERSONAL EXPLANATORY WRITING

Feature One Video

Featured video title: _____

My video is about:

I chose this video because:

One thing I want viewers to learn:

Draw your featured video!



Name: _____

GRADES 3-5

WEEK 1 • WRITING

Write About Your Channel

Imagine you are filming the featured video for your channel. Write what you would say to your viewers.

Suggested order

1. Welcome your viewers — “Hi! I’m _____. Welcome to my channel about _____.”
2. Teach or show something — “The first thing you should know is _____.”
3. Tell why it matters to you — “I chose this topic because _____.”
4. Wrap it up — “Thanks for watching!” “I hope you learned _____.”

My Video Script



Name:

GRADES 3-5

My Video Script • continued

[illegible]

Name: _____

GRADES 3-5

WEEK 1 • BEFORE FEEDBACK

Check Your Writing Before You Get Feedback

- ☐ My reader can tell what my topic is.
- ☐ I explained my ideas with specific details.
- ☐ I grouped ideas that belong together.
- ☐ My writing sounds like me.
- ☐ I reread my work for spelling, punctuation, and grammar.



Name: _____

GRADES 3-5

WEEK 1 • AFTER FEEDBACK

What I Learned From My Feedback

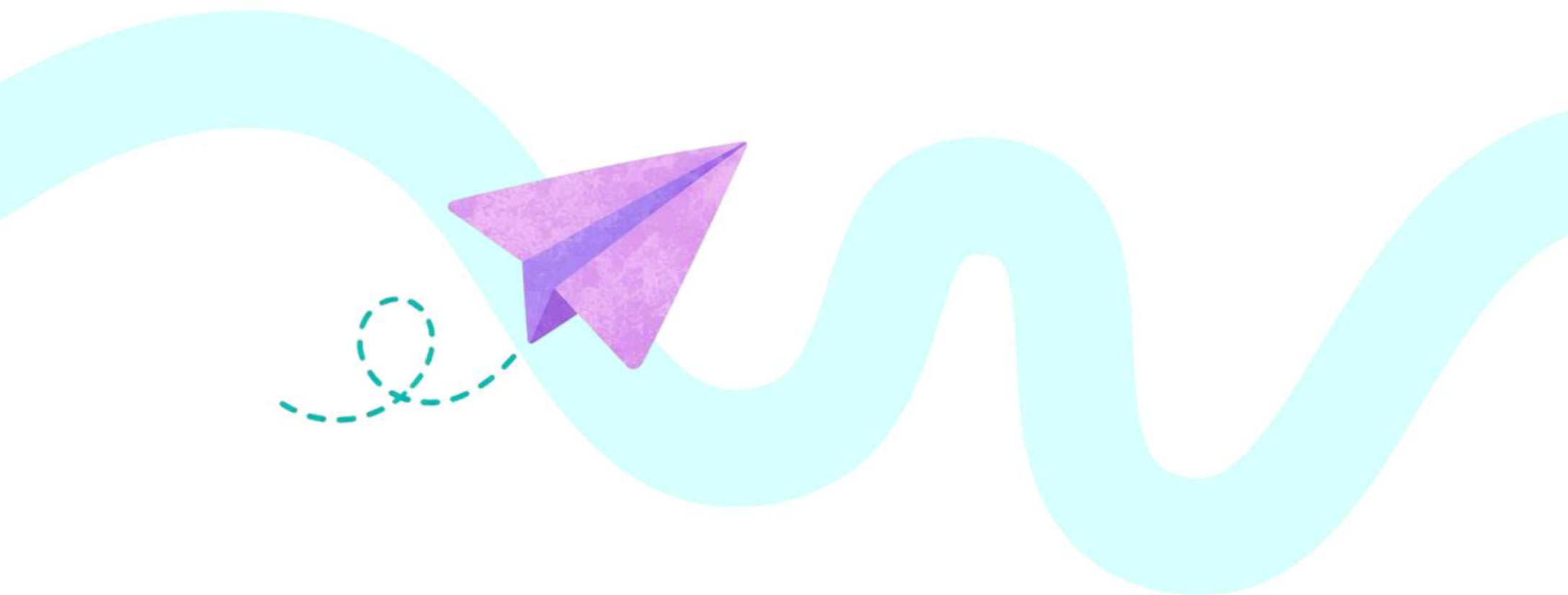
A strength CoGrader noticed:

One next step CoGrader suggested:

Do I agree? Why or why not?

One change I would make if I revised this piece:

One thing I want my teacher to understand about me from this piece:



Name: _____

GRADES 3-5

WEEK 2 • NARRATIVE WRITING

Best. Day. Ever?

You finally get a whole day to do anything you want. Build your perfect plan, then add an unexpected twist that changes everything.

Choose or invent your plan

- ☐ Visit an amazing place
- ☐ Build something incredible
- ☐ Spend the day with animals
- ☐ Play or enter a favorite game
- ☐ Explore somewhere new
- ☐ Make or create something

My own idea: _____

Who joins you?

- ☐ My best friend
- ☐ Someone in my family
- ☐ A favorite character
- ☐ A talking animal
- ☐ A robot

Someone I invent: _____

Sketch or outline your ideas:



Name: _____

GRADES 3-5

Best. Day. Ever? • continued

But then...

- ☐ Something important disappears.
- ☐ We end up in the wrong place.
- ☐ The weather becomes very strange.
- ☐ An animal causes complete chaos.
- ☐ Our plan stops working.
- ☐ A mysterious message appears.

My own twist: _____

How will the character respond?

- ☐ Make a new plan
- ☐ Ask for help
- ☐ Follow a clue

My response: _____

An object that might help

- ☐ A key
- ☐ A map
- ☐ A phone with 1% battery
- ☐ A strange note
- ☐ A backpack with one surprising item

My object: _____



Name: _____

WEEK 2 • WRITING

Write Your Story

Ideas to start you off: "I had planned the perfect day. I was going to _____ with _____. Everything was going exactly right until..."

My Story



Name:

GRADES 3-5

My Story • continued

[illegible]

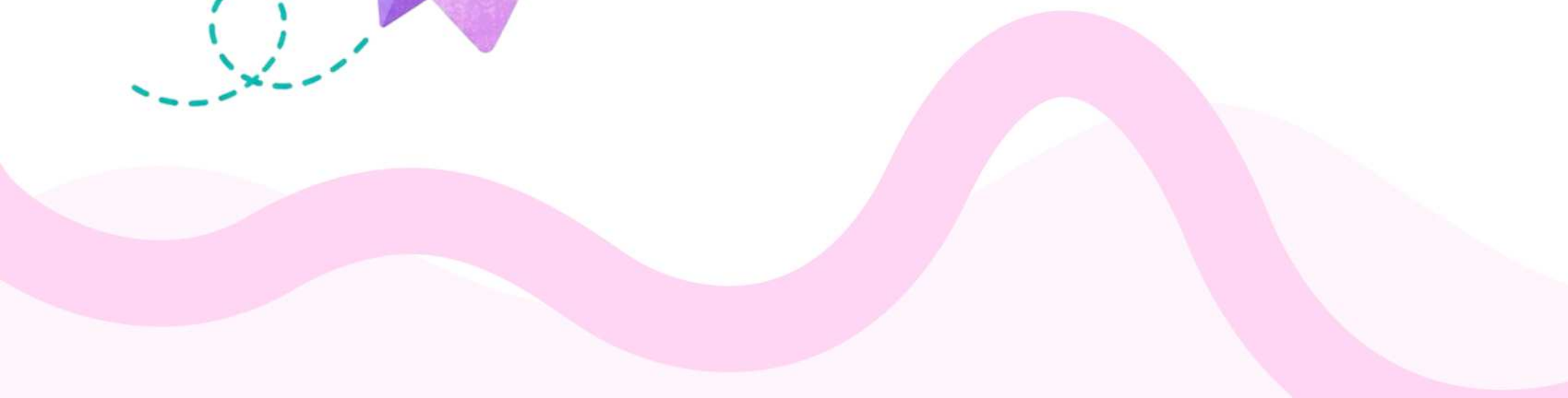
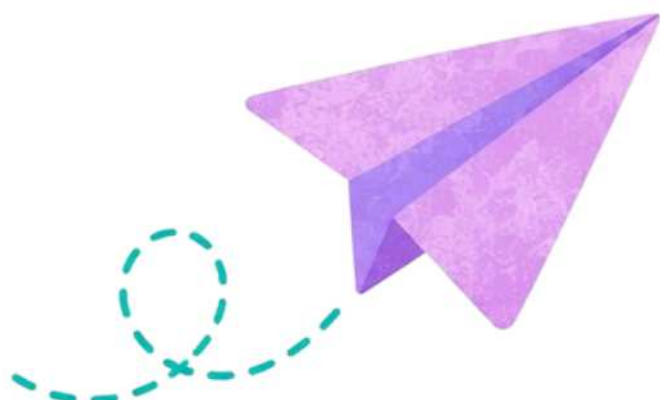
Name: _____

GRADES 3-5

WEEK 2 • BEFORE FEEDBACK

Check Your Story Before You Get Feedback

- ☐ My story has a clear situation or goal.
- ☐ A problem or surprise changes the plan.
- ☐ My events are in an order the reader can follow.
- ☐ I used actions, details, dialogue, thoughts, or feelings.
- ☐ My ending shows what happened or changed.
- ☐ I reread my work for spelling, punctuation, and grammar.



Name: _____

GRADES 3-5

WEEK 2 • AFTER FEEDBACK

What I Learned From My Feedback

A strength CoGrader noticed:

One next step CoGrader suggested:

Do I agree? Why or why not?

One change I would make if I revised this piece:

One thing I want my teacher to understand about me from this piece:



Name: _____

GRADES 3-5

WEEK 3 • OPINION WRITING

Principal for a Day

You are the principal for one day only! What is one change you would make to help students learn, feel comfortable, have fun, or enjoy school?

My Big Change

My change:

Students would like or need it because:

This is how it would work:

One good thing that could happen:

Someone might worry that:

I would answer:

GRADES 3-5

Make Your Announcement

Include your opinion, at least two reasons, and an example.

My Opinion

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name:

GRADES 3-5

My Opinion • continued

[illegible]

Name: _____

GRADES 3-5

WEEK 3 • BEFORE FEEDBACK

Check Your Opinion Before You Get Feedback

- ☐ My opinion is clear.
- ☐ I gave reasons for my opinion.
- ☐ I included an example.
- ☐ My ideas are in an order the reader can follow.
- ☐ I used words that help convince my reader.
- ☐ I reread my work for spelling, punctuation, and grammar.



Name: _____

GRADES 3-5

WEEK 3 • AFTER FEEDBACK

What I Learned From My Feedback

A strength CoGrader noticed:

One next step CoGrader suggested:

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One change I would make if I revised this piece:

One thing I want my teacher to understand about me from this piece:



Name: _____

GRADES 3-5

My Writer Snapshot

Look across all three pieces.

The piece I am most proud of is:

My strongest kind of writing right now is:

A strength I showed more than once is:

The feedback that helped me most was:

Something I learned about myself as a writer is:

My next writing goal is:

One kind of writing I want to try next is:
